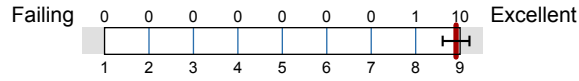**UCLA | EIP**

Z. TAN
Evaluation of Instruction Program Report
24S: MATH 151B DIS 3A: APPLD NUMRICL MTHDS
No. of responses = 13
Enrollment = 39
Response Rate = 33.33%

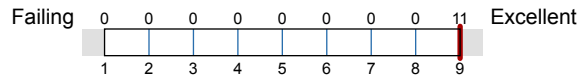
1. UCLA Department of Mathematics:
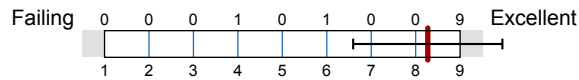
1.1) How would you rate your TA as an effective teacher?

Failing — 0 0 0 0 0 0 0 1 10 — Excellent
(1 2 3 4 5 6 7 8 9)

n=11
av.=8.91
md=9
dev.=0.3
ab.=2

1.2) How would you rate the availability and helpfulness of your TA outside of the classroom?

Failing — 0 0 0 0 0 0 0 0 11 — Excellent
(1 2 3 4 5 6 7 8 9)

n=11
av.=9
md=9
dev.=0
ab.=2

1.3) What is your rating of this course independent of the effectiveness of the TA?

Failing — 0 0 0 1 0 1 0 0 9 — Excellent
(1 2 3 4 5 6 7 8 9)

n=11
av.=8.27
md=9
dev.=1.68
ab.=2

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2. Comments:

2.1) Please use the space provided for any comments you wish to make which are pertinent to the educational process. These may include all aspects of the course: teaching, examinations, grading, textbook, etc.

- He has a lot patient to students and explain concept in a understandable way!

- I hardly showed up to lecture for this class, alone the discussion section. This class was a total waste of my time.

- Thank you for a great quarter!

- We can learn lectures better after his classes.

- Zheng seems to care very much about his students. He does a concise overview of material during discussion, although I wish he would have done more in-depth discussion and did more examples.

Profile

Subunit: MATH
Name of the instructor: Z. TAN
Name of the course: 24S: MATH 151B DIS 3A: APPLD NUMRICL MTHDS
(Name of the survey)

Values used in the profile line: Mean

1. UCLA Department of Mathematics:

1.1) How would you rate your TA as an effective teacher?
Failing — Excellent   n=11   av.=8.91

1.2) How would you rate the availability and helpfulness of your TA outside of the classroom?
Failing — Excellent   n=11   av.=9.00

1.3) What is your rating of this course independent of the effectiveness of the TA?
Failing — Excellent   n=11   av.=8.27